

TITLE: Education Assistant – Behavioural  
SECTION: As Appointed  
REPORTS TO: Principal or Delegate

Assists the classroom teacher and school-based team under the general supervision of the Principal or delegate and supports the inclusion of students with diverse learning needs by assisting with academic and/or social/emotional skill development in the learning environment.

1. Under the direction of a classroom teacher or administrator, facilitates the inclusion of students with disabilities and diverse abilities by encouraging and supporting them to become independent learners and members of the classroom, school, and community.
2. Observes and documents learners' strengths, needs, and progress through daily learning activities as directed.
3. Reviews and reinforces learning activities guided by Individual Education Plans (IEPs) and learning strategies developed by the school-based team to help students master concepts and skills.
4. Gathers relevant information about the progress of individual learners to support IEP goals, and shares the information in consultative meetings with school-





