

COLLEGE OF EDUCATION

UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

| | Dothan | Montgomery | Phenix City | Troy | University College* |
|---|--------|------------|-------------|------|---------------------|
| Psychology | | | | | |
| • Comprehensive Program (54 hours) | | | | X | |
| • Major (36 hours) | X | X | X | X | X |
| • Minor (18 hours) | X | X | X | X | X |
| Early Childhood Education (Grades P-3) | X | | | | |
| Elementary Education (Grades K-6) | X | | X | X | |
| Collaborative Teacher (Grades K-6) | X | | | X | |
| Secondary Education (Grades 6-12) | | | | | |
| • Biology | X | | | X | |
| • Chemistry | X | | | X | |
| • History | X | | | X | |
| • English/Language Arts | X | | | X | |
| • General Science | X | | | X | |
| • Mathematics | X | | | X | |
| • Social Science | X | | | X | |
| Interdisciplinary Education (Grades P-12) | | | | | |
| • Art | | | | X | |
| • Health and Physical Education | | | | X | |
| • Music, Instrumental | | | | X | |
| • Music, Choral | | | | X | |
| • Physical Education | | | | X | |

*consult University College site

PSYCHOLOGY

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the

Conceptual Framework

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce innovative, informed, and reflective decision makers. The unit is committed to proven fundamentals and continuous review of practice and research. Effective teachers must demonstrate exceptional abilities and skills in their knowledge, their pedagogy, and their dispositions.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);
- a grade of C or better in all coursework which applies to certification; and
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully

pus supervising the required internship in order for a student to be eligible for a recommendation for teacher certification.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 or EDU 4499, PSY 3303, EDU 4400, and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages.
4. An initial score on the Alabama Prospective Teacher Test.
5. Successful completion of a formal speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

The Professional Internship Program

The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the

SCI L234 (1) Earth and Space Science Lab
 TROY 1101 (1) University Orientation
Select an additional one hour elective.

Education Major

ECE 4454 (3) Internship Seminar for Early Childhood Education
 ECE 4474 (9) Internship in Early Childhood Education
 EDU 3310 (3) The Professional Educator
 EDU 4400 (3) Classroom Management
 EDU 4471 (3) Curriculum and Instructional Delivery
 EDU 4499 (3) Technology Across the Curriculum
 PSY 3303 (3) Educational Psychology
 PSY 3346 (3) Educational Assessment
 RED 4481 (3) Language and Literacy I
 SPE 3340 (3) Diverse Learners

Required Courses in Early Childhood Education

ECE 3310 (3) Portrait of the Learner: Logico-Mathematical Knowledge
 ECE 3320 (3) Portrait of the Learner: Physical Knowledge
 ECE 3330 (3) Portrait of the Learner: Social and Moral Development
 ECE 3340 (3) Portrait of the Learner: Language Acquisition
 ECE 3350 (3) Portrait of the Learner: Symbolic Function
 ECE 4401 (3) Integrated Program
 RED 3380 (3) Children's Literature
 RED 4483 (3) Language and Literacy III: Intervention Strategies
 SPE 4460 (3) Collaboration in Education Practices

Area V

IS 2241 (3) Computer Concepts and Applications
 MTH 1112 (3) Pre-Calculus Algebra
 MTH 2251 (3) Math Concepts for Teachers I
 MTH 2252 (3) Math Concepts for Teachers II
 SCI 2234 (3) Earth and Space Science
 SCI L234 (1) Earth and Space Science Lab
 TROY 1101 (1) University Orientation
Select an additional one hour elective.

Education Major

EDU 3310 (3) The Professional Educator
 EDU 4400 (3) Classroom Management
 EDU 4471 (3) Curriculum and Instructional Delivery
 EDU 4499 (3) Technology Across the Curriculum
 ELE 4454 (3) Internship Seminar for Elementary Education
 ELE 4474 (9) Internship in Elementary Education
 PSY 3303 (3) Educational Psychology
 PSY 3346 (3) Educational Assessment
 RED 4482 (3) Language and Literacy I

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ELEMENTARY EDUCATION (K-6) (129 HOURS)

Specialized General Studies Requirements

See the general studies section of this bulletin for additional information.
Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

Area II

ART 1133 (2) Visual Arts
 ENG 2205 (3) World Literature before 1660
 ENG 2206 (3) World Literature after 1660
 MUS 1131 (2) Music Appreciation
 SPH 2241 (3) Fundamentals of Speech

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Area III

Select SCI 2233 and L233 from the list of approved courses.

Area IV

Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.

Area III

Select SCI 2233 and L233 from the list of approved courses.

Area IV

Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.

Area V

| | | |
|-----------|-----|-------------------------------|
| IS 2241 | (3) | Computer Concepts and Apps. |
| MTH 1112 | (3) | Pre-Calculus Algebra |
| MTH 2251 | (3) | Math Concepts for Teachers I |
| MTH 2252 | (3) | Math Concepts for Teachers II |
| SCI 2234 | (3) | Earth and Space Science |
| SCI L234 | (1) | Earth and Space Science Lab |
| TROY 1101 | (1) | University Orientation |

Select an additional one hour elective.

Education Major

| | | |
|----------|-----|--|
| EDU 3310 | (3) | The Professional Educator |
| EDU 4400 | (3) | Classroom Management |
| EDU 4471 | (3) | Curriculum and Instructional Delivery |
| EDU 4499 | (3) | Technology Across the Curriculum |
| PSY 3303 | (3) | Educational Psychology |
| RED 4482 | (3) | Language and Literacy II: Grades 4-6 |
| SPE 3340 | (3) | Diverse Learners |
| SPE 3346 | (3) | Assessment in Special Education |
| SPE 4454 | (3) | Internship Seminar for Collaborative Teacher K-6 |
| SPE 4474 | (9) | Internship in Collaborative Teacher K-6 |

Required Courses in Collaborative Teacher (K-6)

| | | |
|----------|-----|---|
| ELE 3362 | (3) | Teaching Mathematics in the K-6 Classroom |
| HPR 4462 | (3) | Physical Education for Exceptional Children |
| RED 3380 | (3) | Children's Literature |
| RED 4481 | (3) | Language and Literacy I: Grades P-3 |
| RED 4483 | (3) | Language and Literacy III: Intervention Strategies |
| SPE 3302 | (3) | Intro to Moderate/Severe Disabilities |
| SPE 3306 | (3) | Teaching Students with Mild Disabilities (K-6) |
| SPE 3309 | (3) | Teaching Students with Moderate/Severe Disabilities (K-6) |
| SPE 3349 | (3) | Intro to Mild Disabilities |
| SPE 3362 | (3) | Policies and Procedures in Special Education |
| SPE 4460 | (3) | Professional Collaboration |

SECONDARY EDUCATION (6-12)

Specialized General Sta Gen Teaching (tion) P4G: 5(Te3Aqing(tu16Tm@8999

Education Major

| | | |
|----------|-----|------------------------------|
| EDU 3310 | (3) | The Professional Educator |
| EDU 4471 | (3) | Curriculum and Instructional |

