

CURRICULA

UNIVERSITY COURSES

COUNSELING AND HUMAN SERVICES COURSES (CHD)

- 1100 Career Exploration and Planning (1-2)**
A group approach to career exploration and planning designed to incorporate students' abilities, values, interests and decision-making skills into formulating projected career/life plans. The course is structured primarily for the needs of freshman and sophomore students.
- 3300 Job Search Strategies and Techniques (1-2)**
A group approach to job search strategies and techniques designed to aid students' entry into the job market. Topics covered are planning the job search, résumé and interview techniques, follow-up and transition into the world of work. The course is structured primarily for students within one year of graduation.

TROY UNIVERSITY COURSES (TROY)

- 1101 University Orientation (1-1)**
The primary purpose of this course is to assist entering students in acquiring the necessary knowledge and skills to manage effectively the Troy University campus environment in order to maximize their potential for success at the University, in their careers, and throughout their lives. *Students on the Montgomery campus are required to pass the Reading Placement Test, and COM 1110 is a prerequisite for conditionally-admitted students on the Montgomery campus.*
- 1150 Study Skills (1-1)**
Presentation of and practice in basic study techniques, including strategies for planning personal success, outlining materials, and studying for and taking tests.

The University Honors Program, open to students in all undergraduate divisions of the university, is administered by the Honors Council and the director of university honors. Minimum requirement for acceptance into the program is a composite score of 26 on the ACT. The student must maintain a cumulative grade point average of 3.3 or higher to be inducted into the program in the spring of the freshman or sophomore year and must maintain a 3.3 to graduate as a University Honors Scholar.

The purpose of the University Honors Program is to offer the academically superior student a specially designed program, within a supportive community, that fosters critical thinking, intellectual development and social responsibility. This enhanced program is designed to provide a balance of common experience and flexibility addressed to individual achievement as well as a comprehensive framework on which to build disciplinary studies.

The Honors Program also has an honors house on campus which houses both male and female students. Students should consult with the director of the University Honors Program and the director of University Housing for availabilities and stipulations. The house serves as a residence and a focal point for meetings and activities with the Honors Alliance, faculty and staff in the Honors Program.

The official student voice within the program is the University Honors Alliance. Membership

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History**4498 Honors–Independent Study (1 to 3 hours–TBA)**

Advanced research and study for outstanding students in their major field. Culminates in report to a departmental committee that includes invited faculty members in related fields. Prerequisite: Senior level and 3.5 overall grade point average. Permission of guiding professor and approval of department chair and the dean of arts and sciences. A written request must be submitted to the department chair at least six weeks in advance of the semester the research is to be undertaken.

University Honors Program Courses (HON)

1101 Freshman Honors Colloquium (3)

The first in a series of interdisciplinary seminars for University Honors Program candidates, combining class work with focus on the humanities, social sciences, natural sciences, attendance at campus and community events, and University Honors Program student activities. *Prerequisite: admission as a candidate for*

ENGLISH AS A SECOND LANGUAGE COURSES

The American English Group (AEG) offers intensive English language instruction for non-native speakers. This program addresses the needs of students who plan to pursue further university study in the United States or who wish to sharpen their language skills for personal or professional reasons. In addition to improving listening, speaking, reading, and writing ability, ESL classes also increase students' understanding of American culture and university life. Level I - IV courses are offered for institutional credit; up to six credits of level V - VI courses can be used to fulfill the free elective course requirement towards an undergraduate degree. For more information, see the Academic Regulations section of this bulletin. For information about the AEG terms of instruction, contact the Center for International Programs at 334-670-3335.

AMERICAN ENGLISH GROUP COURSES (AEG)

GRAMMAR COURSES

- 0083** **Grammar I (5) For beginners and near beginners.**
Covers the verb *be*, simple present tense, present progressive,

and pronoun referents; recognizing analogy, quotations, and paraphrasing. Skill-building exercises include listening for main ideas, making inferences, listening for specific information, summarizing, and recognizing vocabulary in context. Listening Lab requirements: one hour per week.

READING COURSES

- 0080 Reading I (5) For beginners and near beginners.**
Focuses on building vocabulary and developing reading skills such as finding main ideas, locating pronoun referents, and using context clues. Includes introduction to use of a monolingual dictionary for second language learners. Reading Lab requirement: one hour per week.
- 0081 Reading II (5) For high beginners.**
Focuses on vocabulary expansion and skills building. Students will practice scanning, skimming, predicting, and separating main ideas from supporting ideas. Reading Lab requirement: one hour per week.
- 0094 Reading III (5) For low- intermediate students.**
Develops reading skills by studying scanning, previewing and predicting, vocabulary, main ideas, skimming, making inferences, summarizing, paragraph topics and their patterns of organization. Reading Lab requirement: one hour per week.
- 0095 Reading IV (5) For intermediate students.**
Builds up vocabulary and practices reading strategies. Exercises develop skills in recognizing affixes, using context clues, finding main ideas, scanning for details,

speech. Speech is closely monitored for lingering irregularities, with individual remedial lab work assigned as needed. Lab requirement: one hour per week.

TOEFL COURSES

- 0088** **TOEFL Preparation I (5) Intermediate level.**
Covers strategies and skills necessary for the TOEFL exam. Provides listening, structure, reading, and writing

Through these programs the university offers associate and baccalaureate degrees especially designed for individuals with skills and understanding obtained from accredited post secondary technical schools, community colleges, military schools and non-traditional sources. These programs require residence study (main campus or branch locations). Selected courses are offered through distance learning.

The applied science degrees were initiated after several years of study that involved faculty members, outside consultants and conferences with staff members of the Commission on Colleges, Southern Association of Colleges and Schools. The unique feature of these degree programs is that credit may be awarded for completion of technical courses and/or learning acquired through experience. In assessment and recognition of experiential and other non-traditional education, the university follows the "Principles of Good Practice in Assessing Experiential Learning" recommended by the Council for Adult and Experiential Learning (CAEL). All applied science degree programs are not offered at all locations.

Eligibility

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PRE-PROFESSIONAL CAREERS

Students who are interested in preparing for careers in the professions will find many such opportunities at Troy University. Considered among the best available, Troy's pre-professional programs feature small classes, special academic advisers, free tutors, exceptional laboratory facilities and an outstanding and well qualified faculty.

Pre-law

Admission to accredited professional schools of law requires from three to four years of college preparatory work with preference given to applicants with the bachelor's degree. Law schools generally do not prescribe a particular major or course of undergraduate study as a prerequisite for admission. All such schools emphasize the important of excellence in whichever course of study is pursued. For students planning to enter the profession of law, it is recommended that a student pursue a bachelor's degree giving emphasis to such fields as English, history, political science, criminal justice, social science, speech communication or business. For individualized advice about courses appropriate for law school, students may consult with the advisers for the Pre-Law Society.

Pre-engineering

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