

!

COLLEGE OF EDUCATION
DEPARTMENT OF TEACHER EDUCATION
NARRATIVE
CANDIDATE EXIT SURVEY
OVERALL: Questions 1.1-6.2
AGGREGATE
7 CYCLES
FALL 2012-FALL 2017

!

"

!

Narrative for:

Fall 2012-Fall 2017

Candidate Exit Survey

College of Education: Department of Teacher Education

NARRATIVE: OVERVIEW OF THE STUDENT EXIT SURVEY

Why is the survey important?

- It gives students a chance to express their views about their student experience
- It forms part of the quality assurance framework for higher education
- It provides institutions with important information about their performance

!

#

!

!

\$

!

Instructional Practice

Effective instructional practice requires that teachers understand and integrate assessment, planning, and instructional strategies in coordinated and engaging ways. Beginning with their end or goal, teachers first identify student learning objectives and content standards and align assessments to those objectives. Teachers understand how to design, implement and interpret results from a range of formative and summative assessments. This knowledge is integrated into instructional practice so that teachers have access to information that can be used to provide immediate feedback to reinforce student learning and to modify instruction. Planning focuses on using a variety of appropriate and targeted instructional strategies to address diverse ways of learning, to incorporate new technologies to maximize and individualize learning, and to allow learners to take charge of the

!

&

!

!

!

!

Are students allowed to add open comments?

!

)

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
1.2 H ?	E	418	51
	G	369	45

I A C #8

!

"!

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
1.3 H ? I A C #7	E	415	51
	G	361	44
		36	4.5
		3	0.5
		815	100

Over the seven cycles of data collected relating to Troy University's College of Education responses to question; 1.3 How well were you prepared to prepared instructional resources for use?
InTASC #7

95 % (733 of 815)

!

""

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
2.1 H ? I A C: #1/#2/#3	E	444	54
	G	348	43
		22	2.6
		3	0.4
		817	100



Over the seven cycles of data collected relating to Troy University's College of Education responses to question; 2.1 How well were you prepared to orient students to the lesson?
ACCRS/ InTASC #1/ #2/ #3

97 % (792 of 817) of the candidates responded in the Excellent or Good Preparation range.

3.% (25 of 817) of the candidates responded in the Weak or Unsatisfactory Preparation range.

The results of this data indicates that **97%** of the College of Education Department of Teacher Education candidates feel prepared to orient students to the lesson?

!

"#

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
2.2 H	E	490	60
	G	302	37

?

I A C: #4 /#5

!

"\$

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
2.3 H ? I A C: #7/ #8	E	506	63
	G	276	33
		32	3.9

!

"%|

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
2.4 H		Count	%

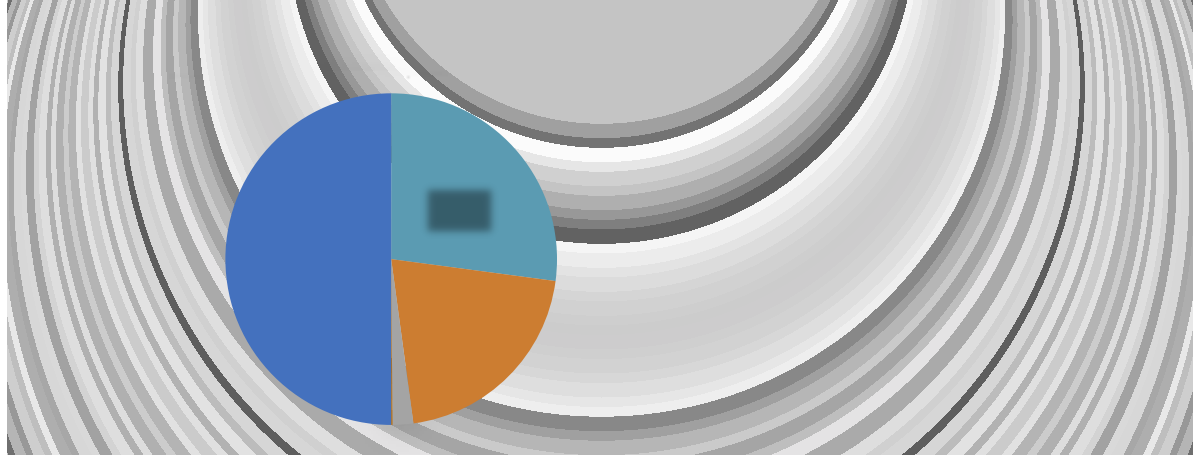
?

!

"&

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
3.1 H I A C: #6	E	443	54
	G	339	41
		33	4.9
		2	0.1
		817	100



Over the seven cycles of data collected relating to Troy University's College of Education responses to question; 3.1 How well were you prepared to monitor student performance?
InTASC #6

95 % (782 of 817) of the candidates responded in the Excellent or Good Preparation range.

5% (35 of 817) of the candidates responded in the Weak or Unsatisfactory Preparation range.

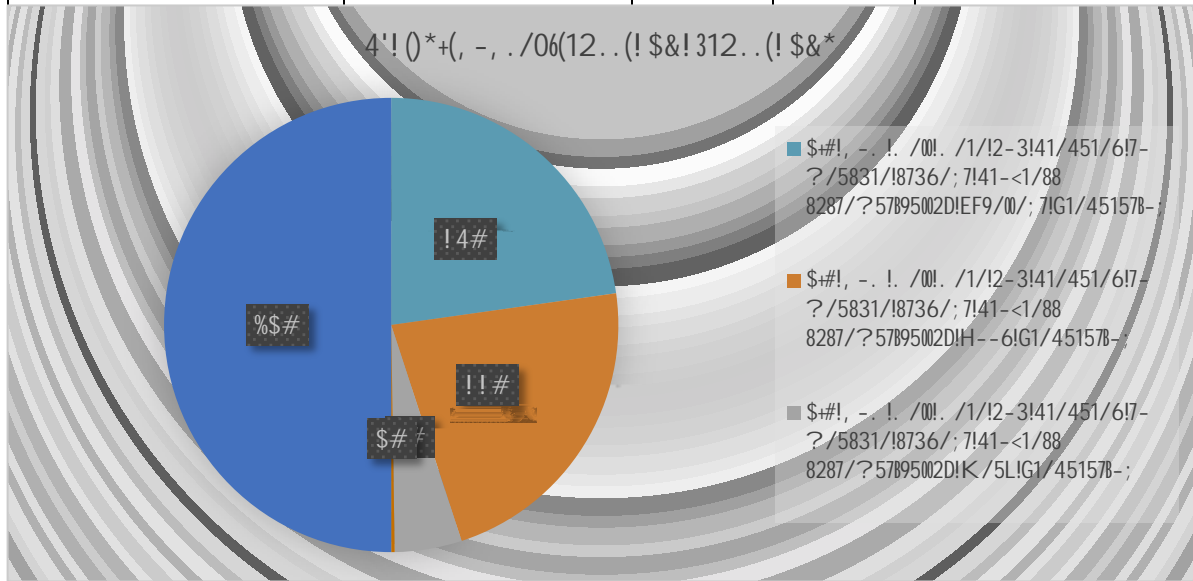
The results of this data indicates that **95%** of the College of Education Department of Teacher Education candidates feel prepared to monitor student performance?

!

"(

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
3.2 H	E	372	46
	G	363	44
I A C: #6 ?		78	9.5
		4	0.5
		817	100



Over the seven cycles of data collected relating to Troy University's College of Education responses to question; 3.2 How well were you prepared to measure student progress systematically?
InTASC #6

90 % (735 of 817) of the candidates responded in the Excellent or Good Preparation range.

10% (82 of 817) of the candidates responded in the Weak or Unsatisfactory Preparation range.

The results of this data indicates that **90%** of the College of Education Department of Teacher Education candidates feel prepared to measure student progress systematically?

!

")!

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
3.3 H I A C: #6 ?	E	457	56
	G	313	38
		44	5.5
		3	0.5
		817	100

Over the seven cycles of data collected relating to Troy University's College of Education responses to question; 3.3 How well were you prepared to provide feedback about student performance?
InTASC #6

94 % (770 of 817) of the candidates responded in the Excellent or Good Preparation range.

6% (47 of 817) of the candidates responded in the Weak or Unsatisfactory Preparation range.

The results of this data indicates that **94%** of the College of Education Department of Teacher Education candidates feel prepared to provide feedback about student (G) 35.4 () -9.1(d) 20 (r) -7morance?

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
3.4 H	E	416	51
	G	331	41

?
I A C: #6

!

#1

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
4.1 H	E	366	45
?	G	375	46
I A C: #1/ #3		63	7.5

!

#"

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
---	--	--	--

Count %

!

##

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%

!

#\$

!

!

#%

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
5.3 H / ? I A C: #1/#2/#3	E	465	57
	G	325	40
		22	2.7
		1	0.3

!

#&

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
5.4 H		Count	%

?
I A C: /#3

!

#'

!

7 CYCLES: OVERALL: Questions 1.1-6.2 FALL 2012-FALL 2017			
		Count	%
6.2 H	E	599	74
	G	201	

I A C: #4 /#9 E ?

!

#)!

!

OVERALL OVERVIEW RESULTS: RANKED/ STRONGEST TO WEAKEST

<u>ACCRS InTASC</u>	<u>Survey Questions asked Candidates at the end of Internship:</u>	EXCELLENT/ GOOD PREPARATION	WEAK/ UNSATISFACTORY PREPARATION
COMPETENCY 6.0: COMMUNICATION			
#4 #9	6.1 How well were you prepared to speak clearly, correctly, and coherently utilizing standard English?	99%	1%
#4 #9	6.2 How well were you prepared to write clearly, correctly, and coherently utilizing standard English?	99%	1%
COMPETENCY 5.0: POSITIVE LEARNING CLIMATE			

ACCRS #2 #4 #8 #10	5.2 How well were you prepared to communicate high expectation?	98%
--------------------------------	---	-----

!

#*

!

COMPETENCY 2.0: PRESENTATION OF ORGANIZATION INSTRUCTION			
#1	2.4 How well were you prepared to	96%	4%
#2	provide practice and summarization for		
#3	the students?		
#4	2.5 How well were you prepared to	96%	4%
#5	demonstrate knowledge of subject matter		
	and pedagogy?		
COMPETENCY 1.0: PREPARATION FOR INSTRUCTION			
#7	1.3 How well were you prepared to	95%	5%
	prepare instructional resources for use?		
COMPETENCY 2.0: PRESENTATION OF ORGANIZATION INSTRUCTION			
ACCRS	2.3 How well were you prepared to	95%	5%
#7	develop an effective lesson?		
#8			
COMPETENCY 3.0: ASSESSMENT OF STUDENT PERFORMANCE			
#6	3.1 How well were you prepared to	95%	5%
	monitor student performance?		
COMPETENCY 3.0: ASSESSMENT OF STUDENT PERFORMANCE			
#6	3.3 How well were you prepared to	94%	6%
	provide feedback about student		
	performance?		
COMPETENCY 3.0: ASSESSMENT OF STUDENT PERFORMANCE			
#6	3.4 How well were you prepared to	92%	8%
	use assessment results?		
COMPETENCY 4.0: CLASSROOM MANAGEMENT			
#1	4.1 How well were you prepared to	91%	1%
#3	manage class time?		
COMPETENCY 3.0: ASSESSMENT OF STUDENT PERFORMANCE			
#6	3.2 How well were you prepared to	90%	10%
	measure student progress		
	systematically?		
COMPETENCY 4.0: CLASSROOM MANAGEMENT			
#1	4.2 How well were you prepared to	89%	11%
#2	manage student behavior?		
#3			

!

\$11